VERBOTONAL EDUCATION

| MODULE | NN. | TEACHING UNIT | LECTURE hours | PRACTICE hours | TOTAL hours |
|--------|-------|--|------------------|----------------|-------------|
| 1. | | Verbotonal rehabilitation of hearing impaired persons | | | |
| | 1. | Theoretical basis of the verbotonal system | 30 | 10 | 40 |
| | 2. | Verbotonal rehabilitation of hearing impaired persons | 60 | 60 | 120 |
| | TOTAL | | 90 | 70 | 160 |
| 2. | | Verbotonal rehabilitation of persons with speech and language disorders | | | |
| | 1. | Theoretical basis of the verbotonal system | 30 | 10 | 40 |
| | 2. | Verbotonal rehabilitation of persons with speech and language disorders | 70 | 50 | 120 |
| | TOTAL | | 100 | 60 | 160 |
| 3. | | Verbotonal approach to education of hearing and/or speech impaired children | | | |
| | 1. | Theoretical basis of the verbotonal system | 30 | 10 | 40 |
| | 2. | Verbotonal approach to education of hearing and/or speech impaired children | 70 | 50 | 120 |
| | TOTAL | | 100 | 60 | 160 |
| 4. | | Verbotonal specific approaches: Phonetic Rhythms | | | |
| | 1. | Theoretical basis of the verbotonal system | 30 | 10 | 40 |
| | 2. | Verbotonal specific approaches: Phonetic Rhythms (Body movement stimulation / Musical stimulation) | 50 | 70 | 120 |
| | TOTAL | | 80 | 80 | 160 |